



## ENVIRONMENTAL POLICY

### NATIONAL GUIDELINES

#### **The Constitution of the Republic of South Africa (Act No. 108 of 1996) Section 4.2.1**

The constitution, within its Bill of Rights (p.10), provides all citizens with the rights (a) ***“to an environment that is not harmful to their health or wellbeing”***, and (b) ***“to have the environment protected for the benefit of present and future generations, through reasonable legislative and other measures.”***

### **WHITE PAPER ON EDUCATION AND TRAINING**

The White Paper on Education and Training states that ***“environmental education, involving an interdisciplinary, integrated and active approach to learning, must be a vital element of all levels and programmes of the education and training system, in order to create environmentally literate and active citizens and to ensure that all South Africans, present and future, enjoy a decent quality of life through the sustainable use of resources.”***

### GOAL

Blessed Perfect Academy *will* actively pursue a policy of environmental best practice in order to assist in creating an environmentally sustainable future.

### AIMS

- To include and improve the environmental components of the curriculum.
- To provide opportunities for learners to study local environmental issues.
- To implement an environmentally responsible purchasing policy.
- To reduce school waste.
- To maximise the school’s energy efficiency.
- To optimise and control the use of water at the school.



## **OBJECTIVES**

### **Educational**

Blessed Perfect Academy intends to enhance (increase and improve) the environmental content of the curriculum offered in our school by:

- Improving awareness amongst teaching staff around the environmental content of subjects.
- The inclusion of environmental issues in the curriculum where appropriate.
- Promoting the environmental orientation of the school.

## **RESOURCE USE**

### **Waste**

The school will aim to improve its management of waste produced by:

- Minimising (reducing and /or recycling) wherever possible its waste
- Using recycled products wherever feasible.
- Adopting a purchasing policy sensitive to environmental concerns.
- Ensuring satisfactory disposal of wastes that cannot be re-used or recycled.

### **Energy**

The school will aim to maximise energy efficiency by:

- Minimising total energy consumption.
- Implementing wherever possible to best available energy technology for all new buildings and in existing structures where possible.

### **Water**

The school will aim to manage its water resources efficiently:

- Minimising and monitoring the total water consumption.
- Ensuring that water systems at school are not wasteful.

## **COMMUNITY INVOLVEMENT**

Through the implementation of the Environmental Policy it is important that partnerships are encouraged and formed between those directly associated with and affected by the actions of the school. This will be achieved by:



- Approving and facilitating interactions and communications of the schools environmental actions between the school and members of the communities which surround its grounds and with which its staff interacts.
- Reporting annually on how environmental practices in the community have been addressed by the school.
- Learner involvement

The school will encourage learners to play an important role in the implementation, maintenance and assessment of the environmental policy by:

- Increasing the ways in which learners can participate in the policy implementation.
- Ensuring policy implementation is fed back to the learners.
- Reporting annually on how learners have been involved in implementing the policy and assessing environmental issues on the school grounds.

### **MANAGEMENT INVOLVEMENT**

The School management will:

- Incorporate the environmental responsibility into its mission statement.
- Continue to uphold the schools responsibilities towards the environment.
- Ensure the implementation and monitoring of the environmental policy.
- Ensure that the community is aware of the policy and to communicate the results of the monitoring process.
- Maintain an environment which is conducive to good scholarship and provides good working conditions.

This policy was adopted by the School Management on

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This policy has been made available to school personnel and is readily accessible to parents and learners on request.

This policy will be reviewed and updated every year.

Signed \_\_\_\_\_  
School Management

Date: \_\_\_\_\_

Signed \_\_\_\_\_  
Principal

Date: \_\_\_\_\_

Signed \_\_\_\_\_  
Educator Representative

Date: \_\_\_\_\_

