



SCHOOL LANGUAGE POLICY

VISION

- Acquisition of at least one additional official language
- Treating other cultural and language groups in a sensitive and accommodating fashion

MISSION

- The development of English as home language
- The teaching of Afrikaans as first additional language

LANGUAGE OF LEARNING AND TEACHING

The language of teaching in our school will be English. Learners who speak other languages as home language will be accommodated as far as humanly possible within our capacity.

LANGUAGE OFFERED AS SUBJECT

In addition to English Home Language, Afrikaans as First Additional Language will be offered as a subject, with the intention that the third official language of the region will also be offered in the future. The time allocated will be 4,5 hours per week, according to the guidelines of the Education Department, English and Afrikaans.

REVISION OF THE POLICY

The school's language policy should be reviewed annually at a meeting of parents and educators. The language rights of learners who are already registered should be protected and any changes should be phased in after thorough consultation with those involved. The following aspects should receive attention immediately:

- Medium of communication: English should be extended as medium of teaching to the intermediary and senior phases.
- In the foundation phase teaching should start with a parallel medium of teaching, namely English and Afrikaans.
- The school should be developed further as a school with parallel medium teaching in all the phases.



COMMUNICATION WITH PARENTS

The language of communication with parents should be English or Afrikaans.

ALL OFFICIAL LANGUAGES

Parents and educators should be sensitised regularly regarding the promotion of all South African languages, in order to make positive progress towards multilingualism and to help with nation building and the fostering of good citizenship.

IMPLEMENTATION PLAN STAFF PROVISION

- If vacancies occur, prospective applicants will be expected to comply with the school's current language policy. Mindful of the school's vision regarding multilingualism, candidates who have command of more than one language should enjoy preference, depending on the school's needs, i.e. such a person should be able to contribute towards realisation of the ideal.

FEEDER SCHOOLS

- Discussions should take place continuously with feeder schools to stay informed of language needs and developments at those schools, but also in the whole district. The school should assess itself constantly to determine whether its language curriculum and language provision is still in line with those of the feeder schools. This assessment can be done annually before the annual parent educator meeting so that changes can be made at the review meeting if needed.

LEARNING AND TEACHING SUPPORT MATERIAL

- Where English is the language of learning and teaching, most of the material used for these activities should also be in English. However, in the annual budget provision should also be made for the purchase of LTSM that can provide for the needs of non-English speaking learners and educators.

LANGUAGE REQUESTS

- Role players (parents, educators, learners, community members) should be given an opportunity to submit requests for another language of teaching, which should then be discussed at the annual revision meeting. Record should be kept of requests for another language from learners that the school cannot comply with.

MANAGEMENT, MONITORING AND QUALITY ASSURANCE



- The principal, the SMT and the SGB are responsible for the management, monitoring and implementation of the language policy. A schedule should be developed for the implementation of the language policy. Management should only ensure that, as the need for a second additional language increases, the necessary adaptation and plans for it are implemented.

This policy was adopted by the School Management on

This policy has been made available to school personnel and is readily accessible to parents and learners on request.

This policy will be reviewed and updated every year.

Signed _____
School Management

Date: _____

Signed _____
Principal

Date: _____

Signed _____
Educator Representative

Date: _____

