



POLICY REGARDING READING

AIM

- Enrichment of the learner
- Raising the level of literacy
- Sharpening of information skills
- Explaining the aim of presentation to each educator
- Ensuring progress and building on the foundation laid by the previous educator

TIMETABLE

A period of thirty minutes should be used daily for the promotion of reading.

REASONS WHY READING IS NECESSARY

- Disadvantaged and literacy challenged community
- Lack of preparation in pre-primary phase
- Lack of reading material at home
- Limited facilities for reading in residential areas

PARENT INVOLVEMENT

- The impact should be from the learner to the parent community and vice versa.
- Parents use a library.
- People can come to read and tell – attract parents back to school.
- Parents read material at home that is not discussed in class but should transfer insight to learners.
- TV viewing – should be limited at home.

FOUNDATIONS

Education should highlight the following or give enforcement to the following:

1. Modality – visual strength
auditive strengths
cinetic strengths
tactical strengths



2. Sound identification
3. Reading pictures and building words
4. Frequency words
5. Reading simple words
6. Rhyme and mimic
7. Produce understanding from story cassettes and educational videos

SUPPORT IN READING

1. Exposure to reading material over a broad spectrum
 - Fiction and non-fiction books
 - Research and information books
 - Pictures and religious books
 - Poems and riddle rhymes books
2. Exposure to environmental writing
 - Road and information signs
 - People's, businesses' and buildings' names
 - Logos and slogans
 - Brochures and pamphlets
 - Advertisements, posters and subtitles

LEARNING STRATEGIES

Implement different strategies to avoid presentations from becoming monotonous or falling into passivity.

- Reading together
- Reading in groups
- Reading in pairs
- Group reading activities
- Reading surveys and review lists

RESOURCE REFERENCING

Learners should have information regarding libraries in their area as well as places where different newspapers and magazines can be bought.



POSSIBLE EVALUATION

- Reading games – focus on skills
- Activities – focus on testing of skills
- Language games – strength in vocabulary, syntax, understanding, arguing and test
- Writing stories
- Building riddles and rhymes

COOPERATION

The reading policy should develop into an instrument that promotes participation in open days at libraries, exhibitions, competitions and programmes.

This policy was adopted by the School Management on

This policy has been made available to school personnel and is readily accessible to parents and learners on request.

This policy will be reviewed and updated every year.

Signed _____
School Management

Date: _____

Signed _____
Principal

Date: _____

Signed _____
Educator Representative

Date: _____

